

Date:

Group:

Level 5 Week 23

Learning Objectives/Success Criteria:

- Practise recognition and recall new Level 5 graphemes.
- Learn new focus: adding the suffix -s and -es.
- Practise reading and spelling words with consonant blends and words with the suffix -s and -es.
- Learn new reading words **scissors** and **castle**.
- Practise new spelling words **live** and **coming**.
- Practise reading and spelling sight words.
- Practise reading and spelling polysyllabic words.
- Practise reading sentences and writing sentences.

Focus Letter-Sound**Relationship**

Adding -s and -es

Sight Words

scissors, castle (reading)

live, coming (spelling)

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Revisit & Review	Spelling test - last week's focus words and sight words: 'jumped', 'looked', 'gaped', 'yelled', 'hunted', 'started', 'shouted', 'wished', please and once .	Revise all taught Level 5 sounds and sight words using mnemonic flashcards and sight word flashcards .	Revise all taught Level 5 sounds and sight words using mnemonic flashcards and sight word flashcards .	Revise all taught Level 5 sounds and sight words using mnemonic flashcards and sight word flashcards .	Revise all taught Level 5 sounds and sight words using mnemonic flashcards and sight word flashcards .
Teach	<p>The Surprise</p> <p>Learn to read sight words scissors and castle.</p> <p>Introduce adding the suffix -s and -es to nouns and verbs using the teaching point and the story.</p> <p>Level 5: Week 23: Lesson 1: adding -s and -es</p>	<p>Travelling</p> <p>Practise reading words ending in the suffix -s and -es using the story.</p> <p>Learn to read and write some of this week's focus words: 'skirts', 'raincoats', 'hairbrushes' and 'bracelets'.</p> <p>Level 5: Week 23: Lesson 2: adding -s and -es</p>	<p>Meeting the Family</p> <p>Learn to spell the sight words live and coming.</p> <p>Level 5: Week 23: Lesson 3: adding -s and -es</p>	<p>A Bus Ride Adventure</p> <p>Practise writing words ending in the suffix -s and -es using the story.</p> <p>Learn to read and write some of this week's sight words: 'glasses', 'buses', 'boxes' and 'wishes'.</p> <p>Level 5: Week 23: Lesson 4: adding -s and -es</p>	<p>The Rest of the Holiday</p> <p>Practise reading and writing all the focus words and sight words from this week: 'skirts', 'raincoats', 'hairbrushes', 'bracelets', 'glasses', 'buses', 'boxes', 'wishes', live, coming, scissors and castle.</p> <p>Level 5: Week 23: Lesson 5: adding -s and -es</p>
Practise	Play 'Packing Time' with a focus on reading words containing the suffix -s and -es.	Play '-s or -es?' with a focus on reading words containing the suffix -s and -es.	Play 'The Travel Guide' with a focus on writing words containing the suffix -s and -es.	Play 'Mahatma Gandhi Park' with a focus on writing the suffix -s and -es.	Play 'Grandma's Photo Album' with a focus on reading and writing words containing the suffix -s and -es.
Apply	Support children to read sentences. 'Books and websites might provide you with some clues.'	Support children to read sentences. 'Lots of people are in dresses because it is so hot!'	Support children to write sentences. 'Ankit takes Ben and Sam to the shops so that Sam can get some dresses and bracelets.'	Support children to write sentences containing this week's focus words. 'Diya plays with the boxes and not with the presents!'	Read 'A Trip to Kanpur'.

**REGENT STUDIES**

Focused education on life's walk!

www.regentstudies.com

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Follow-Up Activities	<p>Caption Match</p> <p>-s and -es Word Snap</p>	<p>Spot the Correct Plural</p> <p>-s and -es Flag</p>	<p>Adding -s and -es Sentences</p> <p>A Postcard Home</p>	<p>Fill the Suitcase</p> <p>Mapping Plurals</p>	<p>'A Trip to Kanpur' Reading Mini Book</p> <p>'A Trip to Kanpur' Writing Mini Book</p>
Assessment	<p>Can children read the words scissors and castle?</p> <p>Can children blend together words ending in the suffix -s and -es?</p>	<p>Can children blend together words ending in the suffix -s and -es, and read and write words 'skirts', 'raincoats', 'hairbrushes' and 'bracelets'?</p>	<p>Can children blend and segment words ending in the suffix -s and -es?</p> <p>Can children spell the sight words live and coming?</p>	<p>Can children blend and segment words ending in the suffix -s and -es?</p> <p>Can the children read and write the words 'glasses', 'buses', 'boxes' and 'wishes'?</p>	<p>Can children blend and segment words from this week to read and write a Mini Book?</p>